5E 3-Day Lesson Plan

Lesson Title: Cuban Musical Culture

Grade Level: 2nd grade

Lesson Length: 3 days

Lesson Overview: In this lesson children will learn about Cuban culture by exploring aspects of Cuban music. Students will learn about famous Cuban singers/musicians and also famous dances including Mambo, Salsa, and Rumba, through videos, audio CD’s and books. Students will have the opportunity to explore, and engage Cuban music culture.

TEKS statements: 117.9 (2-b)(5-b)(5-c)(6-b)

Phase One: Engage (Day 1 – 20-30mins)

1) Present the question of what children know about different types of music
   a) What types of music do you listen to?
   b) What type of music do you think other children listen to in other countries?
   c) What types of dancing do you we in America, name all the types you know.
   d) How do you think other people dance in other parts of the world?

2) Explain to children that we are going to take a trip to Cuba to explore their musical culture, and they way they sing and dance.

3) Teacher plays the audio CD Cuba (Putumayo presents – various artist) So children can hear different types of music from Cuba

Phase Two: Explore (Day 2, 1 hour)

1) Ask students if they know any Cuban musicians, If so who?

2) Teacher read the books My name is *Me llamo Celia Cruz: The life of Celia Cruz* La Vida de Celia Cruz by Monica Brown and Rafael Lopez also Celia Cruz: Queen of Salsa by Katie Sciurba Edel Rodriguez

3) Go to the website http://www.boopadoo.net/page-Listen+to+Cuban+Music!.htm (Cuban Music for kids)
   a) Let kids dance to the music and explore the rhythm
   b) Compare how the music differs from music we listen to in America
4) Read book *Dance, Nana, Dance/Balia, Nana, Balia* by Joe Hayes,

**Phase Three: Explain** (Day 2 Afternoon – 45mins)

1) Have student recap in the group setting what they have learned
2) Briefly discuss findings with children in the book *Cuba and its Music: From the First Drums to the Mambo* by Ned Sublette
   a. Discuss history of musical culture
3) Have teacher research and introduce other famous Cuban and Cuban-American musicians
   a. Show video clips [http://www.youtube.com/watch?v=-YyorCoonV0](http://www.youtube.com/watch?v=-YyorCoonV0) (Desi Arnez)
   b. [http://www.youtube.com/watch?v=O8T1dlz8Wm0&feature=fvst](http://www.youtube.com/watch?v=O8T1dlz8Wm0&feature=fvst) (Gloria Estefan)

**Phase Four: Elaborate** (Day 3 morning 30-45mins)

1) Have class watch salsa video and learn a few basic steps
   a. [http://www.dancekids.tv/](http://www.dancekids.tv/) (Salsa Dancing)
2) Have students break into groups and create their own salsa routine
   a. Present routines to the class

**Phase Five: Evaluate** (Day 3 afternoon – 45mins)

1) Have students write in their journal
   a. What they learned about the musical culture of Cuba.
   b. How does the music differ from music we listen to in America
   c. What was your favorite part about the music/musicians of Cuba
2) Have students sit in small groups of 4-5 and discuss what they wrote.
3) If time allows some students can share their journals with the class.